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ABSTRACT

Contributors to this collection deal with many of the most important issues facing further education in the United Kingdom and present a graphic picture of the kinds of problems facing colleges as they move into the new millennium. The chapters are: (1) "The Changing Framework of Post-16 Education - The Rhetoric of Reform" (Colin Griffin and David Gray); (2) "Vocational Education and Training into the New Millennium" (Clyde Chitty); (3) "Further Education under New Labour: Rhetoric and Reality" (Bill Bailey and Patrick Ainley); (4) "Lifelong Learning -An Agenda for Late-Modern Future" (Peter Jarvis); (5) "Vocational Training, Career Guidance, Work and Citizenship: Education in Democracy" (Barry Hutchinson); (6) "Ideology and Curriculum Policy under the Old and New Conservatives: GNVQ Revisited" (Denis Gleeson and Phil Hodkinson); (7) "Inclusive Lifelong Learning or Stratified Lifelong Training? Educational Policy Developments in Late Modernity" (Martin Dyke); (8) "The Management of Teaching in Further Education: Issues from a Case Study" (Geoffrey Elliott); (9) "Cinderella FE--You Shall Go to the Ball!" (Don Bradley); (10) "Ethos as Tradition and Ethos in Practice: Sixth Form Colleges after Incorporation" (John Robinson); (11) "Mass Market Higher Education" (Gareth Williams); (12) "Accrediting Lecturers Using Competence-Based Approaches: A Cautionary Tale" (Geoffrey Elliott); (13) "Towards Further Professionalism: Teaching in Further Education" (Norman Lucas); and (14) "Finding New Ways To Work: Learning and Risk in Changing Labour Markets" (Karen Evans, Martina Behrens, and Jens Kaluza). Each chapter contains references. (SLD)

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